

CSS English (Precis & Composition) — Complete Solved Paper

Q.2. Précis Writing

Title: Art as a Salvation for Palestine

Nizar Hassan, a Palestinian documentary filmmaker, has devoted his work to portraying the realities of Palestinian life and homeland. His film *Independence* exposes the absurdity of Israel calling the seizure of Palestinian land “independence.” His latest documentary, *My Grandfather’s Path*, offers a powerful artistic response to Israel’s continuing encroachment on Palestinian rights and the world’s complicity. Palestinian and world literature and art, according to the writer, protect people from being consumed by anger and hatred by reminding them of their ideals. Hassan’s beautifully crafted film is therefore both a pilgrimage through Palestine and a poetic tribute to its homeland.

Q.3. Comprehension

1. Why does the doctrine of power set by neo-imperial America deny space to counselling?

The doctrine of power adopted by neo-imperial America denies space to counselling because the United States considers its military and economic superiority sufficient to protect its interests. Its doctrine of pre-emptive strikes allows it to act against perceived threats without necessarily accepting the advice or objections of other countries. Its willingness to wage war independently demonstrates that it places unilateral action above international consultation.

2. What is the essence of ‘moral equivalence’ whereas War has no moral justification?

“Moral equivalence” means treating two sides as morally comparable even when their actions, circumstances or responsibilities are fundamentally different. In the context of the passage, Bill O’Reilly’s statement that there was “no moral equivalence” between the United States and Belgium reflected the belief that America’s security interests gave it a special right to use force. However, war cannot automatically acquire moral justification merely because a powerful state claims that its security is threatened. The legitimacy of war depends on its necessity, proportionality and conformity with international law and morality.

3. Why do countries occupied and under the tutelage of hyperpower have no peace?

Countries occupied or placed under the tutelage of a hyperpower may remain unstable because military intervention can destroy existing political structures without creating effective and legitimate institutions in their place. Afghanistan illustrates this problem. Although the Taliban were removed, the country experienced renewed disorder, the return of warlords and insecurity

outside Kabul. Consequently, reconstruction and the delivery of humanitarian assistance remained extremely difficult, preventing lasting peace.

4. Arguably Europe and hyperpower US are at cross purposes over the concept of war. Are they? Why?

Yes, the passage suggests a significant difference between Europe and the United States regarding the use of war. Several European governments opposed the rush towards war in Iraq and sought international consultation and Security Council approval. The United States, however, demonstrated a willingness to use military force independently when it considered its interests or security threatened. The division over Iraq therefore reflected a broader disagreement between multilateral diplomacy and unilateral military action.

5. What did Tony Blair mean by 'wise counsel', and did it prevail?

By "wise counsel," Tony Blair meant that other governments should respond to American power through reasoned advice, diplomacy and constructive engagement rather than direct confrontation. He believed that sensible counsel could influence the decisions of a hyperpower. However, this counsel did not prevail in the case of Iraq. Despite international opposition and widespread anti-war demonstrations, America remained determined to wage war, even without the approval of its allies or a second Security Council resolution.

Q.4. Correct ALL of the following

(i) They were lieing in the sun.

Correct: They were **lying** in the sun.

(ii) He will not come without he is asked.

Correct: He will not come **unless he is asked**.

(iii) John as well as Harry bear witness to it.

Correct: John as well as Harry **bears witness** to it.

(iv) The crew was now on board and they soon busied themselves in preparing to meet the coming storm.

Correct: The crew was now on board, and **the members soon busied themselves with preparing** to meet the coming storm.

(v) Could I have piece of please?

Correct: Could I have **a piece of pie, please?**

(vi) Is there a sport club near by?

Correct: Is there a **sports club nearby**?

(vii) The coat is quite big.

Correct: The coat is **too big**.

(viii) It's only a short travel by train.

Correct: It's only a **short journey by train**.

Q.5 (a). Punctuation

Corrected passage:

That familiarity produces neglect has been long observed. The effect of all external objects, however great or splendid, ceases with their novelty. The courtier stands without emotion in the royal presence; the musician tramples under his foot the beauties of the spring, with little attention to their fragrance; and the inhabitant of the coast darts his eye upon the immense diffusion of waters without awe, wonder, or terror.

Q.5 (b). Prepositions

(i)

The knavish wolf was able **to** convince the pig to let him **into** his home.

(ii)

I looked this word **up** in the dictionary, but I still don't understand it.

(iii)

I need to learn these verbs **by** heart **by** tomorrow.

(iv)

The morgue is redolent **of** the odor of deceased individuals.

(v)

He is cogitating **about** some means of revenge.

(vi)

He was reticent **to** do anything about the problem.

(vii)

His body is impervious **to** moisture.

(viii)

Ahmad applied **to** the bank for a loan.

Q.6. Pairs of Words

(i) Gibe / Jibe

Gibe: His cruel **gibe** about her appearance deeply hurt her feelings.

Jibe: His explanation does not **jibe** with the evidence presented in court.

(ii) Epigram / Epigraph

Epigram: Oscar Wilde was famous for his witty **epigrams**.

Epigraph: The author placed a quotation from Shakespeare as an **epigraph** at the beginning of the novel.

(iii) Brawl / Bawl

Brawl: A violent **brawl** broke out between the two groups after the match.

Bawl: The child began to **bawl** loudly when his mother left the room.

(iv) Crib / Crypt

Crib: The student was punished for using a **crib** during the examination.

Crypt: The ancient king was buried in a stone **crypt** beneath the cathedral.

(v) Barmy / Balmy

Barmy: His **barmy** idea of travelling across the desert without supplies was extremely foolish.

Balmy: We enjoyed a **balmy** evening beside the sea.

(vi) Peat / Petite

Peat: **Peat** is partially decomposed organic material commonly found in wetlands.

Petite: The **petite** woman struggled to carry the large suitcase.

(vii) Monogamous / Monogenous

Monogamous: Human societies may practise **monogamous** marriage in which a person has one spouse at a time.

Monogenous: The theory describes the population as **monogenous**, suggesting that it originated from a single ancestral stock.

(viii) Postilion / Posterior

Postilion: The **postilion** guided the horses while riding the rear horse of the carriage.

Posterior: The injury was located in the **posterior** part of the patient's body.

Q.7. Translation

English Translation

Contrary to the attitude adopted by the Indians of that time, which had been promoted by the sycophantic and submissive conduct towards the English values of the imperialist British rulers, Sir Syed Ahmad Khan and his companions tried to adopt a different attitude. Their distinguished and enlightened son, Sir Syed Mahmood, appeared to regard the Muslims as equal in status and rank to the English.

The Muslims, and indeed the whole Indian nation, were well aware of the events of 1867. Sir Syed Ahmad Khan decided to distance himself from the Darbar because the Indians had been provided seats of an inferior rank in comparison with the English.

A medal was also to be presented to Sir Syed Ahmad Khan at that Darbar. Later, the Commissioner of Meerut, Williams, decided to present the medal to Sir Syed Ahmad Khan...



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